

Evaluation and Reporting of Student Learning 2015-206 CYCLE ONE



Subject, Competencies & Weightings

French		Types of Evaluations
Communicates in French 33%		Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%		
Produces oral and written texts in French 33%		
<ul style="list-style-type: none"> <i>All 3 competencies will be evaluated and reported on at the end of every term</i> 		
Math	Cycle 1	Types of Evaluations
Solves a situational problem	20%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Uses mathematical reasoning	80%	
<ul style="list-style-type: none"> <i>Both competencies will be evaluated and reported on at the end of every term (except grade 1, term 1- only #2)</i> 		
Physical Education & Health		Types of Evaluations
To perform movement skills in different physical activity settings. 30%		Participation, Performances, Movements, Tests
To interact with others in different physical activity settings. 40%		
To adopt a healthy, active lifestyle. 30%		
<ul style="list-style-type: none"> <i>Knowledge of different physical activities and strategies evaluated throughout the year</i> <i>Only an overall Subject Mark will appear on each report card</i> 		
Ethics and Religious Culture		Types of Evaluations
Reflects on ethical questions/Dialogue 50%		Participation, Tests, Projects, Oral Presentations
Demonstrates understanding of religion/Dialogue 50%		
<ul style="list-style-type: none"> <i>Only an overall Subject Mark will appear on each report card</i> 		
Dance		Types of Evaluations
Students will be evaluated on their ability to invent, interpret and appreciate dance		Participation, Projects , Presentation, Movements
The students' knowledge of the language of dance, movement techniques and procedures will also be evaluated throughout the year		
<ul style="list-style-type: none"> <i>Only an overall Subject Mark will appear on each report card</i> 		

Drama		Types of Evaluations
Students will be evaluated on their ability to invent and interpret short scenes and to appreciate dramatic works		Participation, Projects , Presentation, Movements
The students' knowledge of the language of drama, performance techniques and styles of theatre will also be evaluated throughout the year		
<ul style="list-style-type: none"> • <i>Only an overall Subject Mark will appear on each report card</i> 		
Music		Types of Evaluations
To invent and interpret musical pieces 70%		Participation, Performances, Presentations
To appreciate musical works 30%		
<ul style="list-style-type: none"> • <i>Only an overall Subject Mark will appear on each report card</i> 		

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

You will receive the following official communications	
Interim Report	On October 15th, you will receive the interim report card including comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 17th and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on March 11th and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 23rd and will count for 60% of the final mark for the year.

Report Card: How Results Are Determined			
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p>For Terms 1 and 2, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a Subject Mark is calculated on the basis of the weightings assigned to the subject-specific competencies established by MELS (<i>see subject table on the first page</i>).</p> <p>MELS = Ministère de l'Éducation, du Loisir et du Sport</p>		<p>For the 3rd Term, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MELS exams.</p>	<p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%)</i></p>

Other Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies

The report cards will also include comments on the following general competencies at the end of the first and third term:

Cycle 1

Terms 1 and 3: Organizes His/Her Work & Works in a Team

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.