

Educational Project: Elementary



BEECHWOOD
ELEMENTARY SCHOOL



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EDUCATIONAL PROJECT

MISSION Statement

- To help students find their place in society, by providing them with basic social skills and values and giving them the necessary knowledge and tools they need to play a constructive role as citizens.

EDUCATIONAL PROJECT

VISION Statement

Vision Statement:

- Beechwood is a school in which all students and members of the community feel welcome, comfortable and involved.
- We seek to create a safe and caring environment in which students are taught to show respect for human dignity and individual differences. We are dedicated to leading all of our students to achieving personal excellence by fostering intellectual development and curiosity through effective and diversified teaching strategies.
- We encourage a culture of cooperation and collaboration among all members of the Beechwood community as valued partners in the education and development of all students.
- We promote Beechwood values of respect, citizenship, empathy, responsibility, tolerance, cooperation, integrity and commitment.

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Student Exit Profile

We expect that students leaving Beechwood Elementary School will possess the academic and social skills necessary to function as responsible and contributing members of our society by being:

- able to communicate in both French and English
- academically and socially prepared for secondary school
- able to responsibly use technology as a learning tool
- aware of the importance of health and fitness and living a healthy lifestyle
- an independent, critical thinker and life-long learner
- a responsible citizen with a strong sense of community

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Community Profile

Beechwood Elementary School is located in Pierrefonds, Québec, Canada and is part of [the Lester B. Pearson School Board](#). Its student population is drawn from the cities of Pierrefonds and Dollard-des-Ormeaux. Beechwood Elementary School provides instruction to approximately 250 students from Kindergarten to Grade 6.

Our Governing Board and Home and School Association contribute to student life and are involved in the daily life of the school. Their presence at school activities, fundraising efforts and support for field trips enhance the overall academic and social experience for our students.

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Academic Program – Approaches to Learning

Beechwood Elementary School offers a Francais-Plus Program which provides classroom instruction in French from Kindergarten to Grade 6. Our Kindergarten, Cycle 1 and Cycle 2 programs consists of a curriculum that is 85% French and 15% English. The Cycle 3 program consists of a curriculum that is 50% French and 50% English.

Beechwood students are fortunate to be provided with Physical Education, as well as, subjects in the Arts including Music, Drama and Dance.

Beechwood is committed to providing our students with opportunities to use technology as a tool for learning.

EDUCATIONAL PROJECT

Other

Beechwood Elementary School offers daycare services to our families from 7:00 - 7:55 am and 2:30 - 6:00 pm. A lunchtime program is also offered to our community. The objective of the daycare program is to provide a complementary program of child-centered activities through the leadership of the educators, the support of the parents and the cooperation of the children.

Students participate in a variety of different theme based activities such as creative projects, music, dance, sports, cooking, entrepreneurship projects, gardening and robotics.

Beechwood Elementary School offers a wide range of extracurricular activities, these include but are not limited to:

- Art, Dance and Music Programs
- BOKS (Build Our Kids Success) Exercise Program
- Book Club
- Chess Club
- Citizens Program
- Coding Club
- Green Team (Environment)
- Intra-Mural sports
- Peer Mediators
- PELO Language Programs
- Sports Programs
- Social Skills Programs
- Student Council
- Tech Team

Engaging learners for life



Mission

The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all students to reach their full potential.
prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively within an ever-changing society.
measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



STRATEGIC DIRECTIONS

- 1 Improving Achievement
- 2 Ensuring Wellness
- 3 Strengthening Engagement

LOCAL SUCCESS TARGETS AND OBJECTIVES: Beechwood Elementary

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
To increase student success in Mathematics	<ul style="list-style-type: none"> ● Focus upon Math literacy to improve comprehension of situational problems (decoding skills, highlighting) ● Provide ongoing professional development in differentiated instruction and evaluation ● Math taught daily in cycle three. 	Success rate in end of cycle III Math exam	<p>5% increase in the success rate on the end of Cycle III Math exam from 83% (June 2015) to 88%.</p> <p>LBPSB target 83%</p>
To increase student success in English Language Arts (Reading)	<ul style="list-style-type: none"> ● Completion of running records (PM Benchmarks) at least twice a year. ● Implementation of literacy strategies (Daily 5) ● Familiarize students with a variety of writing texts. 	<p>Success rate in end of cycle III ELA exam (reading competency)</p> <p>PM Benchmark reading levels for end of cycle II students.</p>	<p>3% increase in the success rate at the end of Cycle III ELA competency two (Reading) exam from 95% (June 2015) to 98%</p> <p>LBPSB target 88%</p> <p>70% of students reading at PM Benchmark level 26 or higher in English by end of Cycle II. (June 2016 55%)</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Beechwood Elementary

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To increase student success in English Language Arts (Reading)</p>	<ul style="list-style-type: none"> • Provide ongoing professional development in balanced literacy, differentiated instruction and technology. • Use technology in the classroom such as google read and write 		
<p>To increase student success in French (Reading)</p>	<ul style="list-style-type: none"> • Completion of running records (GB+) at least twice a year. • Reading support through parent volunteers, Francisation Program and resource support. • Implementation of literacy strategies (le cinq au quotidien) • Provide ongoing professional development in balanced literacy, differentiated instruction and technology. • Use technology in the classroom such as Google Read and Write. 	<p>Success rate in end of cycle III French exam (reading)</p> <p>GB+ reading levels for end of cycle II students.</p>	<p>3% increase in the success rate on the end of Cycle III French competency two (Reading) exam from 93% (June 2015) to 96%</p> <p>LBPSB target 90%</p> <p>85% of students reading at GB+ level 22 or higher in French by end of Cycle II. (June 2016 74%)</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Beechwood Elementary

Strategic Direction 2: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To improve the success of students with special needs</p>	<ul style="list-style-type: none"> • To distribute resource support equitably. • To promote the various pathways available to students to both teachers and parents. • To develop transition plans for students with special needs entering secondary school. • Each term the resource team will review the support given to all students identified with special educational needs. 	<p>Teachers review students' Individualized Education Plan to see if goals have been achieved each term.</p>	<p>All graduating students with special educational needs must have a transition plan for secondary school by 2020.</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Beechwood Elementary

Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
To foster positive self awareness and good mental health	<ul style="list-style-type: none"> Girls Group Sports Teams Peer Mediators/Citizens Social Skills Groups (EnsembleTolerance Caravan, Amcal and D&M Family Services) In-class presentations 	TTFM Survey (particularly the questions relating to a sense of belonging and positive relationships with peers and staff).	Maintain an average of 88% of students who have positive relationships at school.
To encourage learners to adopt a healthy and physically active lifestyle	<ul style="list-style-type: none"> Sports teams Lunch intramurals Extra-curricular sports clubs (BOKS, dance) Nutrition Education Body breaks Le grand défi Pierre Lavoie Jump Rope for Heart 	<p>TTFM Survey</p> <p>The number of participants in extra-curricular physical activities offered to students</p> <p>Average mark in Health and Physical Education Program</p>	<p>Increase participation in sports activities from 42 % to 70% in Cycle 2 & 3 by 2020.</p> <p>Maintain or exceed the Lester-B-Pearson School Board norm of 86% in grade 6 Physical Education and Health.</p>
To increase student exposure to the French culture in Quebec	<ul style="list-style-type: none"> Field Trips Semaine de la Francophonie Beechwood Values Assemblies Guest speakers Daily announcement 	<p>The number of French guest speakers</p> <p>The number of extra-curricular activities offered in French</p>	<p>By 2017-2018, at least one extra-curricular club will be offered in French.</p> <p>50% of guest speakers will speak in French by 2020.</p>

LOCAL SUCCESS TARGETS AND OBJECTIVES: Beechwood Elementary

Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
<p>To provide our students the opportunity to be engaged in their learning at school.</p>	<ul style="list-style-type: none"> ● Student Council ● Peer Mediators ● Beechwood Citizens ● UDL learning environment ● Robotics ● Celebration of Learning ● Beechwood Assemblies ● Gardening Club/Green Team 	<p>TTFM (Student participation in School Clubs)</p>	<p>Students will have at least 2 opportunities to participate in learning activities outside the classroom.</p>
<p>To provide our students the opportunity to be engaged in the community around them.</p>	<ul style="list-style-type: none"> ● Student council ● Leadership ● Field Trips ● Culture in the school ● Guest speakers ● Community Service ● Beechwood Values Assemblies 	<p>TTFM (Students` Sense of Belonging)</p> <p>Number of Culture in the School grants that grade level teachers can apply for.</p>	<p>TTFM- Increase the percentage of girls participating from 55% to 60% and the boys` participation from 47% to 55% by 2018-2019.</p> <p>TTFM- Increase the percentage of students` sense of belonging from 81% to the Canadian norm of 86% by 2018-2019.</p> <p>One Culture in Schools Grant per cycle by 2017-2018.</p>

Appendix A –Evaluation Standards and Procedures

http://www.lbpsb.qc.ca/content/policies/EvaluationPolicy2005_En.pdf

Appendix B – AVAB Plan

<http://beechwood.lbpsb.qc.ca/documents/ABAV-Plan.pdf>

Appendix C– Student Code of Conduct

<http://beechwood.lbpsb.qc.ca/documents/Code-of-Behaviour.pdf>

Appendix D- Guiding Principles and Special Needs Department

http://www.lbpsb.qc.ca/content/policies/Special_Needs_Policy_3_5_sept2013.pdf