

Beechwood Elementary School

Code of Behaviour

We wish to foster a climate at Beechwood where respect and responsibility set the guiding principles by which our students learn and grow. Respect for oneself, for others and for property set the tone for a positive learning environment.

Respect for Self

- I will arrive at school on time. I will bring a note to explain any absence. I will bring a note to request early dismissal or to explain a late arrival.
- I will bring all materials necessary to do my homework and my agenda back and forth between school and home on a daily basis.
- I will come to school dressed cleanly and neatly in the school uniform of plain white top and navy bottoms.
- I will keep a clean pair of running shoes in my locker for indoor use. I will not wear any sort of hat or head cover unless it is for religious reasons.
- I will keep my locker and desk clean and I will not leave food in my locker or desk overnight.
- I will not chew gum in school. I will deposit any gum in a garbage can.
- I will enter and exit the school through the correct doors.
- I will wear appropriate outdoor clothing such as boots, scarves, snowpants, gloves and hats as I understand that I will be expected to go out for recess and lunch as long the weather conditions permit.

Respect for Others

- I will not be physical or act in a violent or aggressive manner when faced with conflict.
- I will not use inappropriate language to anyone. I will speak respectfully to my peers and to all adults.
- I will not use verbal put-downs to anyone.
- I will not engage in bullying behaviour towards anyone, including cyber-bullying.
- Any inappropriate use of social media will be dealt with accordingly. Cyber-bullying has an adverse impact on the learning and social environment of the school no matter when that behaviour has occurred.
- I will not deliberately or maliciously engage in behaviour that isolates anyone such as not allowing a classmate to join a game, a team or a club.
- I will ask permission before using any materials that belong to anyone else. I will never take anything that is not mine.
- I will not throw snowballs, rocks or any objects that can cause injury.
- I will walk in the halls at all times.
- I will walk my bike on school property in order to park it in the bike stand.
- I will not engage in disruptive behaviour that makes it difficult for my teacher to teach or for my classmates to learn.

- I will use appropriate language and follow all of the school rules and rules for bus transportation while riding the school bus, riding in a carpool, or attending any field trip from school or daycare.
- Disrespectful or non-compliant behaviour during school transportation or towards volunteers during carpooling on school trips may result in loss of privileges or other sanctions based on the nature of the act.

Respect for Property

- I will take care of any school material I use such as books, furniture and all computer/digital equipment.
- I will not deface school property, another student's personal property, the school bus or anything while I am on a field trip, in any manner.
- I will keep my classroom and school grounds free of litter. I will help clean up in class after lunch.
- I will not bring any technological devices to school (cell phones, game-boys, iPods, etc.). I understand that the school cannot assume responsibility for the safety of these items. Such items may be held at the school office if found on students. Toys from home are expected to remain at home. I can ask my teachers or school staff to borrow school equipment for recess and lunch.
- The school cannot assume responsibility for the safety of my personal items.

Bus Behaviour

I am responsible for my behaviour on the bus. I will sit down and stay seated for the entire time that I am on the bus. I will keep my school bag on my lap or on the floor. I will not make any form of noise that is disruptive and could cause a distraction to the driver.

I understand that I may be assigned a seat by the driver or principal and I will sit in the seat assigned to me without argument. Riding the bus is a privilege. Appropriate behaviour is expected at all times. In the event of misbehaviour the following may occur:

- **1st offence:** verbal warning. Parents are notified
- **2nd offence:** letter of warning. Must be signed by parents
- **3rd offence:** suspension from bus. 3-5 days depending on severity of offence

If misbehaviour continues then suspension from the bus can be extended up to and including the balance of the year depending on the gravity of the offence.

Homework

I am responsible for copying homework into my agenda each day. The agenda must go between home and school each day so that my parents and I know what I need to do for homework. If I do not assume responsibility for my homework, I will be expected to complete the work during recess, lunch or after school at my teacher's discretion.

Consequences for behaviour that is disrespectful can range from requesting some form of sincere apology to being asked to do restitution, to suspension depending on the circumstances and the severity of the situation. Below is a list of consequences that may be implemented as a consequence of inappropriate behaviour.

- The perpetrator will engage in a discussion with the adult who witnesses or is told of the incident. A report goes to the Principal. Parents will be informed if the incident is deemed to be an act of bullying or violence.*
- Beechwood may request the supervision of the perpetrator during free time; i.e. must be shadowed by a supervisor during recess and at lunch time.*
- Detention of the perpetrator may be requested. During this time there is a discussion with the supervising staff member about the incident and how to better deal with similar situations should they occur.*
- Beechwood staff member may request that the perpetrator is sent to the office or other designated area while the initial investigation of the incident is being carried out.*
- Students may lose basic school privileges (lunch hour, recess) for a designated length of time.*
- Beechwood may implement a structured supervision plan of the perpetrator during free time where he/she is shadowed and monitored in his/her actions. This supervision plan will include a gradual release back of free time (e.g. 5 minutes each day) depending upon the perpetrator's conduct during the supervised periods.*
- Should students engage in behaviour that causes damage to school property then consequences will be imposed depending on the seriousness of the infraction and the frequency of the offences. Consequences could include cleaning or replacement of property, restitution or suspension if deemed appropriate.*
- In-school suspension supervised by Beechwood personnel.*
- Reflection Time.*
- School suspension at home where the child will require a parent meeting with teachers, support staff and administration before returning to school. A plan is developed for the student and agreed to by all.*
- In-school Community Service either inside or outside of the school setting.*
- Recommendation to move the student to another school within the LBPSB.*
- Involvement of the police/socio-community officer.*
- Parent informed and possible meeting set up.*
- Loss of school privileges including extra-curricular activities, attendance at outside events, field trips, evening concerts.*
- Cours a domicile / Home Study.*
- Referral for outside services.*

Examples of inappropriate and unacceptable behaviours include, but are not limited to:

- Behaviours that interfere with the learning and emotional well-being of others.*
- Behaviours that interfere with an orderly environment.*
- Behaviours that create unsafe conditions.*
- Acts such as bullying, harassment or intimidation.*
- Acts of physical violence.*
- Theft of, or damage to, property.*