



<b>Subject, Competencies &amp; Weightings</b>				<b>Types of Evaluations</b>
<b>English Language Arts</b>				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"> <li>• <b>Cycle 1: C1 evaluated in Term 1, C1 &amp; C2 evaluated in Term 2, all competencies evaluated in Term 3</b></li> <li>• <b>Cycle 2: C1 &amp; C2 evaluated in Term 1, all competencies evaluated in Terms 2 &amp; 3</b></li> <li>• <b>Cycle 3: All competencies evaluated in each term</b></li> <li>• <b>Grade 6 write a MEQ-compulsory exam worth 20% of the final mark</b></li> </ul>				
<b>French</b>				<b>Types of Evaluations</b>
Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> <li>• <b>Cycle 1: C1 &amp; C2 evaluated in Term 1, All competencies evaluated in Terms 2 &amp; 3</b></li> <li>• <b>Cycles 2 &amp; 3: All competencies evaluated in each term</b></li> </ul>				
<b>Math</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
1. Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
2. Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"> <li>• <b>Cycles 1 &amp; 3: C1 evaluated in Term 1, all competencies evaluated in Terms 2 &amp; 3</b></li> <li>• <b>Cycle 2: All competencies evaluated in each term.</b></li> <li>• <b>Grade 6 write a MEQ-compulsory exam worth 20% of the final mark</b></li> </ul>				
<b>Physical Education &amp; Health</b>				<b>Types of Evaluations</b>

To perform movement skills in different physical activity settings.	Participation, Performances, Movements, Tests			
To interact with others in different physical activity settings.				
To adopt a healthy, active lifestyle.				
<ul style="list-style-type: none"> <li>• <b>Knowledge of different physical activities and strategies evaluated throughout the school year</b></li> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>				
<b>Culture &amp; Citizenship of Quebec</b>				
Cycle 1 : Explores cultural realities Cycle 2 : Examines cultural realities Cycle 3 : Reflects critically on cultural realities				<b>Types of Evaluations</b>
<ul style="list-style-type: none"> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>				
<b>Dance</b>				<b>Types of Evaluations</b>
To invent dances - To interpret dances 70%				Participation, Projects, Presentations
To appreciate choreographic works 30%				
<ul style="list-style-type: none"> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>				
<b>Drama</b>				<b>Types of Evaluations</b>
To invent short scenes - To interpret short scenes 70%				Participation, Projects, Presentations
To appreciate dramatic works 30%				
<ul style="list-style-type: none"> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>				
<b>Music</b>				<b>Types of Evaluations</b>
To invent and interpret musical pieces 70%				Participation, Performances, Presentations
To appreciate musical works 30%				
<ul style="list-style-type: none"> <li>• <b>Only an overall Subject Mark will appear on each report card</b></li> </ul>				
<b>Geography &amp; History</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects

- *The students' knowledge about each society will also be evaluated throughout the year*
- *Only an overall Subject Mark will appear on each report card*

<b>Science &amp; Technology</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities

- *Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year*
- *Only an overall Subject Mark will appear on each report card*

### **Students with Exceptionalities**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented and resource support measures.

<b>You will receive the following official communications</b>	
Interim Report	On October 4, you will receive the interim report card including comments on your child's learning and behaviour.
Term 1 Report Card	The Term 1 Report Card will be issued on November 25 and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on March 14 and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 20 and will count for 60% of the final mark for the year.

### **Report Card: How Results Are Determined**

<b>Term 1: 20% of the Final Mark</b>	<b>Term 2: 20% of the Final Mark</b>	<b>Term 3: 60% of the Final Mark</b>	<b>Final Mark</b>

<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired during the term (tests, assignments, projects, etc.). In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEQ (<i>see subject table on the first page</i>).</p> <p>MEQ = Ministère de l'Éducation du Québec</p>	<p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning for the term and where applicable, for the year as a whole, including any compulsory Board or MEQ exams.</p>	<p><b>The Final Mark</b> is calculated using the results of the three weighted terms (20%, 20%, 60%). <i>In Grade 6 English Language Arts &amp; Math, the MEQ exam counts for 20% of the final mark.</i></p>
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Other Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies The report cards will also include comments on the following general competencies at the end of the third term: *Works in a team*

James H. Benn  
School Principal

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.