



Lester B. Pearson  
School Board

Commission scolaire  
Lester-B.-Pearson

# BEECHWOOD ELEMENTARY ANNUAL REPORT 2018-19

## **Beechwood Elementary**

Annual Report on the School's Success Plan,  
Management and Educational Success Agreement,  
and Contribution to the School Board's Strategic Plan

*Engaging learners  
for life*

## ***Introduction***

The Lester B. Pearson School Board Strategic Plan for 2015-2020, outlines a clear direction and defines its priorities for the coming five years. The development and creation of the 2015-2020 Strategic Plan forms part of the on-going process of measuring our achievement based on the directions, strategies and benchmarks defined in the 2010-2015, document. It is built on a strong foundation of work and ensures that our goals are achievable, our progress is measurable, and that we are accountable to those who place their trust in the Lester B. Pearson School Board.

Student success is the force that drives our actions. We believe that the three identified directions of our new strategic plan: Improving Achievement, Ensuring Wellness and Strengthening Engagement represent the key areas that will increase the success rate of our students and further distinguish us in the broader Education Community.

Student certification and qualification remain critical success factors. The Lester B. Pearson School Board has consistently been among the top performing school boards in the province in these particular measures. In the next five years we have taken on the challenge of increasing our graduation and qualification rate to 90.0%. Our ultimate goal is to produce graduates who are able to thrive and prosper in our bilingual culture.

This Strategic Plan has been developed with input from all of our stakeholders. It is well aligned with previous strategic directions of the Ministry of Education and Superior Education. By its very design, the Strategic Plan cannot address every concern or every aspect of the School Board's operations. However, this plan is stronger because of the broad range of input we received. It will surely solidify our vision of being the English School Board of choice in which to learn and work. Lester B. Pearson looks forward to working closely with its stakeholders and partners in the coming years as we strive to further improve and refine our approach as outlined in our new Strategic Plan.

## ***School Portrait***

<b>Beechwood Elementary</b>	<b>2018-19</b>
School Capacity	340
Program(s)	Français Plus
Total Number of Students Registered	265
Total Number of Students Registered in Daycare	145
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	16

## ***School Mission/Vision***

### **Mission Statement**

To help students find their place in society, by providing them with basic social skills and values and giving them the necessary knowledge and tools they need to play a constructive role as citizens.

### **Vision Statement**

Beechwood is a school in which all students and members of the community feel welcome, comfortable and involved. We seek to create a safe and caring environment in which students are taught to show respect for human dignity and individual differences.

We are dedicated to leading all of our students to achieving personal excellence by fostering intellectual development and curiosity through effective and diversified teaching strategies.

We encourage a culture of cooperation and collaboration among all members of the Beechwood community as valued partners in the education and development of all students. We promote Beechwood values of respect, citizenship, empathy, responsibility, tolerance, cooperation, integrity and commitment.

## **Goal 1: Increased Graduation and Qualification Rate**

### **School Results**

DIRECTION 1: Improving Achievement			
Objective B: To increase student success in elementary school Mathematics, English Language Arts and French.			
Indicator	Baseline	Target	2019 Result
Success rate End of Cycle III Elementary <b>Math exam.</b>	Success rate on the end of Cycle III Elementary Math exam  <b>82.53 %</b>	88 %	75.15%
Success rate End of Cycle III <b>English</b> Language Arts exam (Reading)	Success rate on end of cycle III ELA exam reading competency  <b>95 %</b>	98%	90.91%
Success rate End of Cycle III <b>French</b> exam (Reading)	Success rate on end of cycle III French exam reading competency  <b>93%</b>	96 %	84.85%
Teachers reviews student' IEP's to verify if goals have been achieved.	N/A	All graduation students with special educational needs must have a transition plan for secondary school by 2020	Ongoing

### **Level of Accomplishment and Future Directions**

#### **In the area of Mathematics:**

- *The end of year Cycle III Math Exam success rate for 2018-19 is **12.85 %** below our 2020 target.*
- *Our success rate for the end of year Cycle III Math exam was **3.69 % above the LBPSB average of 71.46%**. Analysis of the exam reveals the results for the reasoning component proved to be challenging on average board wide. Beechwood students were **3.62% above** the average for that competency.*

- *The success rate for the situational problem competency was **87.88%** (LBPSB **84.03%**) and the success rate for the mathematical reasoning competency was **69.7%**. (LBPSB **66.08%**) The average student mark in the Grade 6 exam was **71.52%**. The school board average was **69.56%**.*

## ***Future Directions***

- ✓ Teachers in Grades 3 through 6 will continue to implement the **MetorMath and Reflex Math Program** which allows students to practice Math at their appropriate level.
- ✓ Vertical Planning and identifying essential knowledge will remain a focus to ensure a logical and even progression from grades K to 6.
- ✓ We will continue to build on our focus on Robotics. This type of hands-on learning will complement the structured classroom lessons and will engage students as they work towards success in Mathematics and Science.
- ✓ We will continue to expose our students to games such as chess which fosters mathematical abilities.
- ✓ We will continue to use concrete manipulatives.
- ✓ Homework assistance will continue to be provided for those students identified by teachers who require extra support.
- ✓ Extra Resource support will continue to be available for students, specifically targeting Cycles II & III, to develop basic math skills and concepts.
- ✓ Ongoing professional discussions to evaluate the learning outcomes, specifically in Math, across each Cycle throughout the school year through weekly coordinated teacher preparation time.
- ✓ Ongoing Professional Development will continue to take place with the LBPSB math consultants.
- ✓ Consistent use of Smartboards, as well as teachers **using online Math programs such as IXL** on iPad's will continue.
- ✓ We will continue to integrate technology as a powerful; tool to engage students.

## ***In the area of English Language Development:***

- *The success rate in 2018-19 for the Grade Six students on the end of Cycle III English exam **was 1.04% above the LBPSB average success rate.***
- ✓ We will continue to use technology in the classroom such as Google Read and Write.
- ✓ Literacy strategies will continue to be utilized.
- ✓ Teachers will receive on going professional development in balanced literacy, differentiation and technology.
- ✓ We will continue to offer the Home and School Scholastics Book Fair.
- ✓ Readers' theatre will be offered to students to promote literacy.
- ✓ Teachers will offer a new program called the *Units of Study Writing Program* to encourage

students to become lifelong writers.

**In the area of French Language Development:**

- *The success rate in 2018-19 for the Grade Six students on the end of Cycle III French exam (reading) was 84.85%. This was a 13.18% above the LBPSB average success rate.*
- ✓ Beechwood will continue offer French resource support and focus on an Early Intervention Program across all grade levels.
- ✓ Francisation Program will support learners by increasing vocabulary fluency and comprehension.
- ✓ Parent and community volunteers will continue to offer support for individual students and with small groups in guided reading.
- ✓ Early phonemic awareness will continue to take place through our speech and language therapist at the Kindergarten level as needed.
- ✓ We will continue to plan field trips in French.
- ✓ We will enhance the choice and variety of French library books available for readers of all levels.
- ✓ We will seek to create community partnerships with neighbouring French schools.
- ✓ We will support the continuation of the Semaine de la Francophonie as well as the Home and School French Language Book Fair.
- ✓ School-wide 'Value' assemblies will include both languages of instruction. Teachers have scheduled guest speakers, clubs /activities or field trips to complement the classroom curriculum, in French, whenever possible.
- ✓ Homework assistance will continue to be provided for those students identified by teachers who require extra support.
- ✓ We will seek to form community partnerships with local French schools.
- ✓ **We will continue to implement "lâche tout et lis" in all classes.**
- ✓ We will continue to work collaboratively with our LBPSB Educational consultants.
- ✓ Vertical Planning and identifying essential knowledge will remain a focus to ensure a logical and even progression from grades K to 6.
- ✓ **All Beechwood staff members will continue to be encouraged to communicate with students in French.**
- ✓ **We will encourage library volunteers to read books in French when possible.**
- ✓ Teachers will continue to participate in professional development activities in order to bring best practices to the classroom.

## School Results

DIRECTION 2: Ensuring Wellness			
<b>Objective A:</b> To strengthen healthy lifestyles and positive mental health.			
<b>Objective B:</b> To encourage learners to adopt a healthy and physically active lifestyle.			
<b>Objective C:</b> To foster safe and caring relationships within the school, the community and the digital environments.			
Indicator	Baseline	Target	2019 Result
Tell Them From Me (TTFM) Elementary School Indicator: Students with Positive Relationships.	88% 2016-17	88%	83%
The number of participants in sports activities offered to students	42% 2016-17	70%	83%

## Future Directions

- ✓ Beechwood Values Program entered its' eighth full year – focusing on 8 key elements: Respect, Responsibility, Integrity, Citizenship, Cooperation, Tolerance, Commitment and Empathy. Students participated in the monthly school assembly and prepared a presentation on one of the Values. Students who demonstrate these values during the term are recognized with a Beechwood Citizens award.
- ✓ Social skills classes for Kindergarten, were implemented by DM Family services of professionals. Issues such as respect, responsibility and tolerance were discussed.
- ✓ **Tell Them from Me Survey will be completed once during the school year.** Grades 4-6 will be surveyed to help address student concerns such as health, safety and school community. Survey results will be discussed among staff in order to ascertain what elements can be highlighted to improve the overall sense of security and engagement from our student's point of view.
- ✓ Our Spiritual Animator will continue to investigate different group activities that will work to mobilize different students at several grade levels in promoting green initiatives within our school.

- ✓ We will commit to increase the supply and variety of equipment for organized games at lunch based on the students' interest.
- ✓ Continue to increase the number and variety of physical activities available to students at all levels at lunch.
- ✓ Continue to offer intramural programs and teacher vs. student game days run throughout the year at lunch time and before school through the BOKs program.
- ✓ Movement breaks will continue to be promoted in class during the school day.
- ✓ **The school daycare created and maintained physical education activities that came from the program 'My Daycare is Physically Active!' in order to enhance our school's extra-curricular programming.**
- ✓ **Best Buddies of Canada program will continue to foster safe and caring relationships.**
- ✓ **We will be introducing Zones of Regulation in the classrooms in order to help build children's capacity for self-regulation, resilience and confidence.**
- ✓ **We will conduct an internal survey in order to determine how we can do better as a staff to ensure that all students feel they have positive connections, and to make sure all students *feel* they have adults to go to when needed.**
- ✓ **Training in the area of trauma informed pedagogies and attachment theories will continue for all staff members.**

## School Results

DIRECTION 3: Strengthening Engagement			
Objective A: To have our students engaged in their learning.			
Objective B: To have our students engaged in the world around them.			
Indicator	Baseline	Target	2019 Result
Tell Them From Me Socio-Emotional (Students who are interested and motivated)	N/A	86%	87%
To increase student exposure to the French Culture in Quebec	N/A	1 extracurricular activity offered in French	1 extracurricular activity offered in French

## ***Future Directions***

- ✓ We strive to engage our students in many activities in order that they become global citizens. As such we will continue to commit to the following initiatives:
  - Christmas Baskets and to making donations at local organizations /charities
  - Pink Shirt Day
  - Terry Fox Run
  - Student Council
  - Leadership Initiatives
  - Beechwood Citizens
  - Green Initiatives
  
- ✓ We will continue to develop the Beechwood Community garden which has created a positive working relationship between students, staff and members of the Beechwood community.
- ✓ **We will continue to offer support and/or interventions either in the classroom and/or in the resource room for students who might need assistance regulating their emotions.**
- ✓ **We will strive to build capacity and strengthen community partnerships by offering relevant parent workshops.**
- ✓ We will continue to host family events at school such as the Corn Roast, Beechwood Bonanza and Spaghetti Dinner Nights.
- ✓ **Professional development opportunities will continue for teachers in the area of “Deep Learning”. This method involves students in their own learning while focusing on 6 specific definitions of a learner. It offers students more authentic and relevant learning opportunities to focus on an individuals’ interest, which in turn increases motivation and fosters lasting lessons.**
- ✓ Increase the number and variety of extracurricular activities available to students at all levels based on student interest and/ or needs.
- ✓ We will continue to offer the following initiatives which will increase student interest and motivation.
  - UDL learning environment
  - Robotics
  - Celebration of Learning
  - Opportunities to participate in Beechwood Assemblies
  - Dramatic Arts Performances
  - Musical Performances
  - Culture in the School Projects
  - Entrepreneurship
  - Curriculum based outings: Droulers



