

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future

Educational Project: Elementary

Beechwood Elementary



2019-2022

Lester B. Pearson School Board

MISSION

To help students find their place in society, by providing them with basic social skills and values and giving them the necessary knowledge and tools they need to play a constructive role as citizens.

VISION

Beechwood is a school in which all students and members of the community feel welcome, comfortable and involved.

We seek to create a safe and caring environment in which students are taught to show respect for human dignity and individual differences.

We are dedicated to leading all of our students to achieving personal excellence by fostering intellectual development and curiosity through effective and diversified teaching strategies.

We encourage a culture of cooperation and collaboration among all members of the Beechwood community as valued partners in the education and development of all students.

We promote Beechwood values of respect, citizenship, empathy, responsibility, tolerance, cooperation, integrity and commitment.

SCHOOL PROFILE

Beechwood Elementary School offers a Francais-Plus Program to approximately 250 students from Kindergarten to Grade 6. The school is located in Pierrefonds, Québec, Canada and draws its students from both the cities of Pierrefonds and Dollard-des-Ormeaux.

The school campus includes a natural green space, park benches, a soccer and baseball field, an outdoor classroom, a designated paved hockey and basketball area, as well as a separate fenced in playground with jungle gyms for the Kindergarten classes.

Our facility includes a library, gymnasium, resource room, a stage and daycare facilities.

Parents are considered partners with the school. Our Governing Board and Home and School Association volunteers contribute to student life and are involved in the daily functioning of the school. Their assistance in the library, school activities, fundraising efforts and support for field trips enhance the overall academic and social experience for our students.

Curriculum instruction is offered in French from Kindergarten to Grade 6. Our Kindergarten Cycle 1 and Cycle 2 programs consist of a curriculum that is 80% French and 20% English. The Cycle 3 program consists of a curriculum that is 50% French and 50% English.

Beechwood students are fortunate to be provided with specialty programs such as Physical Education, as well as, subjects in the Arts including Music, Drama and Dance.

Every classroom at Beechwood is equipped with an interactive electronic board. Students have access to electronic devices and media. Science, Technology, Arts, and Math are an integral part of the curriculum. Literacy is also a top priority, ensuring our children develop strong literacy skills, in both French and English, through various programs.

Broad Area of Intervention 1

Everyone achieving their full potential

Orientation: Improving Achievement

| LBPSB COMMITMENT TO SUCCESS | SCHOOL OBJECTIVES | INDICATORS | TARGET |
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| Improving Achievement: | To increase the student success rate in Mathematics | Success rate in end of Cycle III MEES Math exam | 3% increase in the success rate on the end of Cycle III Math MEES exam from 84% (June 2018) to 87%. |
| | To increase the student success rate in French (Reading) | Success rate in the end of Cycle III LBPSB French exam | 3% increase in the success rate on the end of Cycle III French competency two (Reading) LBPSB exam from 90% (June 2018) to 93% |
| | To increase the student success rate in English Language Arts(Reading) | Success rate in end of Cycle III MEES ELA exam | 2% increase in the success rate on the end of Cycle III ELA competency two (Reading) MEES exam from 93% to 95% |
| Reduce the gap in success rates between various groups of students | Reduce the gender gap success rate in French and Math. | Success rates on end of Cycle III Math and French exams by gender. | Achieve a 3% - 5% gender gap range in the overall success rate in French and Math |

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| | To ensure students with special needs are provided the necessary tools required for secondary school | Transition plan | All graduating students with special needs must have a transition plan for secondary school |
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| Broad Area of Intervention 2 An inclusive environment for development, learning and success | | | |
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| Orientation: Healthy, Safe and Caring environments. | | | |
| LBPSB COMMITMENT TO SUCCESS | SCHOOL OBJECTIVES | INDICATORS | TARGET |
| Wellness | To foster positive self-awareness and good mental health | TTFM Survey: Students' with Positive Relationships | Maintain an average of 88% of students who have positive relationships at school. |
| | To encourage learners to adopt a healthy and physically active lifestyle | Sports Teams Lunch intramural Extra-Curricular Regularly scheduled Phys. Ed, Dance, classes. Recess, Body Breaks, Boks | Maintain physical activity at sixty minutes per day. 1-2 extra-curricular physical activities offered per grade per term |

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| | To increase the number of students feeling safe at school | TTFM Survey: Feel safe at school | Increase the percentage of students feeling safe at school from 63% (2018) to 80% by 2022 |
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| Broad Area of Intervention 3 Mobilization of partners and stakeholders and support of educational success | | | |
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| Orientation: Parental Engagement and Community Support | | | |
| LBPSB COMMITMENT TO SUCCESS | SCHOOL OBJECTIVES | INDICATORS | TARGET |
| Strengthening Engagement | To provide our students the opportunity to be engaged in their learning at school. | | 2 opportunities to participate in learning activities outside the classroom per grade level |
| | To provide our students the opportunity to be engaged in the community around them. | Participation in various events/activities such as: Terry Fox, School sports teams, Community Service, Charity work with local organizations, Senior Visits, Beechwood Values Assemblies | TTFM- Increase the percentage of girls participating in school sports from 55% to 60% and the boys' participation from 47% to 55% by 2022 |

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| | | | <p>A minimum of 3 opportunities per year to be engaged in the community around them by 2022</p> |
| | <p>To increase student exposure to the French culture in Quebec</p> | | <p>Offer a minimum of one extracurricular activity per cycle in French by 2022</p> |